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| **Physical Education**  **By the end of the week, May 28, 2021, your child should be proficient at the following standards:**  **Physical Education Standards and Outcomes:**   * **S3.M2 –** Participates in select physical activity outside of physical education class (5th - 8th Gr.) * **S3.M4** – Participates in a variety of endurance, strengthening, and flexibility activities (5th - 8th Gr.) * **S3.M7 -** Identifies the components of fitness (5th & 6th Gr.) * **S3.M9** - Employs correct technique and method of stretching (5th - 6th Gr.) * **S3. M9** - Demonstrates a variety of dynamic and static stretching techniques for all major muscles (7th & 8th Gr.) * **S3.M14** - Identifies major muscles used in select physical activities (5th & 8th Gr.) * **S3.M14 -** Explains how muscles work in pairs and body systems interact withone another (7th - 8thGr.)   **Social-Emotional Standard:**   * **1A.3b** – Apply strategies to manage stress and motivate success   **By the end of the week, May 28, 2021**  our child should:   * Be able to identify muscles used during P.A. (5th - 8th Gr.) * Be able to explain the purpose and main characteristics of the muscular system and how it works withother systems in the body (7th - 8th) | | | | |
| **You will know your child this week’s goal if:** | | **Materials and/or Learning sites your child will need:** | **If your child can do this week’s goals here are some additional resources:** | **If your child is not able to meet this week’s goal here are some additional resources:** |
| * Your chld will be able to identify the major muscles used during P.A. (5th/6th) * Your child can name and identify the location in the body of some of the major muscles. (7th/8th) | | * Computer w/internet * Proper space to move and exercise * Water & towel optional | 5th/6th  <https://www.youtube.com/watch?v=oLiJCGfcdZA>  7th/8th  <https://www.youtube.com/watch?v=58gI3jXNnPI> | 5th/6th  <https://www.youtube.com/watch?v=rc3ZDoheMQs>  7th/8th  <https://www.youtube.com/watch?v=FqaYc-ZOMVc>  [https://www.youtube.com/watch?v=dkFRlBka9G](https://www.youtube.com/watch?v=dkFRlBka9Gs) |
| **Monday 5/24** | **Tuesday 5/25** | **Wednesday 5/26** | **Thursday 5/27** | **Friday 5/28** |
| * The teacher will discuss with students in 5th & 6th the major muscles in the body with a focus on the upper body * <https://www.youtube.com/watch?v=FqaYc-ZOMVc> * The teacher will then discuss with 5th & 6th grade students the scientific name and a abbreviated name for muscles. * <https://www.youtube.com/watch?v=9ur56FHfwPQ> * The teacher will discuss with students in 7th & 8th grade the key characteristic of the muscular system and how it interacts with other systems in the body * <https://www.youtube.com/watch?v=rMcg9YzNSEs> * <https://www.youtube.com/watch?v=VVL-8zr2hk4> | * Students will participate in a dynamic warm-up. * Students will participate in a workout focused to strengthen the muscles in the core * Students will participate in a static cool-down routine to end the workout. | * Students will participate in a dynamic warm-up. * Students will participate in a workout focused to strengthen the muscles in the upper body. * Students will participate in a static cool-down routine to end the workout. | * Students will participate in a dynamic warm-up. * Students will participate in a workout focused to strengthen the muscles in the lower body. * Students will participate in a static cool-down routine to end the workout. | * Students will participate in a quick dynamic warm-up, a shortened cardio workout, and a static cool down. * Then students in 5th & 6th grade will take a quiz on the muscles of the upper body. * Then students in 7th & 8th grade will take a quiz on the key characteristics of the muscular system. |